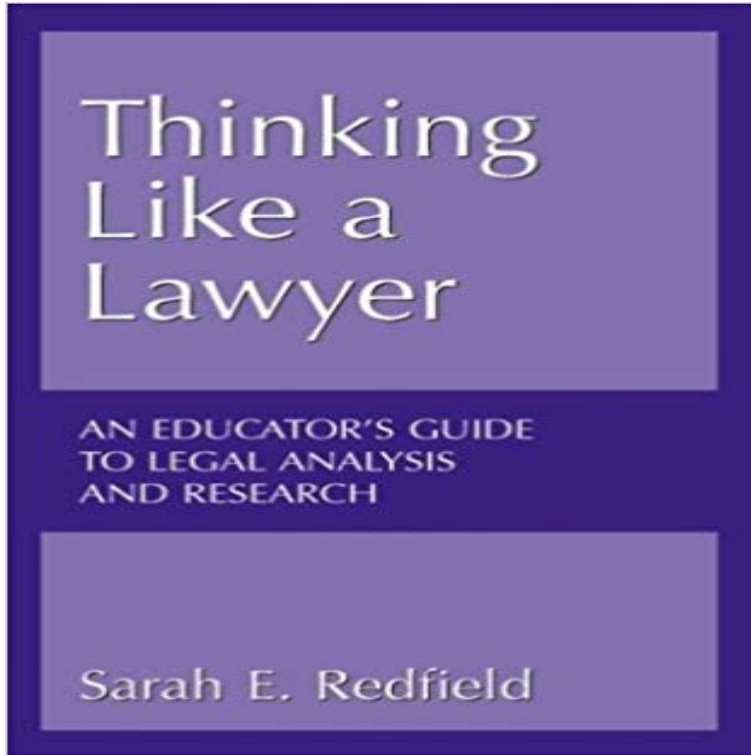


Thinking Like a Lawyer: An Educators Guide to Legal Analysis and Research



The day-to-day life of educators is increasingly bounded by the law. It is essential that educators understand the sources and roles of law in order to act appropriately and to avoid difficult and litigious situations. This book provides a bridge between the legal professional and the educational professional, offering an introduction to legal analysis. Written by a law professor who has long worked with both educators and law students, Redfield's book introduces the essential concepts of thinking like a lawyer. The book uses narrative, actual court cases, study tips, research methodologies, and an extensive glossary illustrated with education law examples to remove the mystique of reading about law. It also allows those that need to know the law, but are not necessarily lawyers, to move comfortably in this realm. The book is useful for individual readers or for classes in education law and administration.

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